

EDUCATIONAL PROCESS AND RESULTS EXERCISE

Group:

Rapporteur:.....

Speaker:

5.1. AIMS OF THE EDUCATIONAL PROCESS

5.1.1 The Educational Process specifies that institutions develop programmes to support students introduction and integration into the institutional community and programmes. The educational program specifies some sub-criteria. What is your understanding of the indicated sub-criteria:

1. Student Capture process:

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2. Welcome and learning support programmes that favour student adaptation and facilitate their work:

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3. Professional orientation programmes :

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4. The existence of a tutorial action programme that offers the student adequate academic orientation:

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5. Integral training activities directed towards the student:

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5.1.1. Student capture is in line with the admission profile.

5.1 AIMS OF THE STUDENT CAPTURE PROCESS:

The student capture process is to ensure that:

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Aspects to evaluate to check compliance with the sub-criterion

- The existence of new student capture processes.
- Consistency between these and the ideal admission profile defined by the educational programme.
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Information on which the analysis is based

73	List of abilities and skills that constitute the ideal admission profile for undertaking the educational programme.
92	List of student capture processes.

43	Indicator: "Data and indicators related to the offer, demand and registration in the first year" PF-16.
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Information on which the information is based in East Africa:

Reflections:

-  What are the student capture procedures? Who manages them?
-  Are they directed at a wide percentage of the population?
-  Are the capture processes directed at students that fulfil the intake profiles?
-  Do publicity mechanisms exist for the educational programme?
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General Comments:

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5.1.2. Student welcome actions orientate them to the functioning and organisation of everything related to the educational programme.

5.1.2 The student welcome actions was designed to ensure that students are given adequate orientation to settle down to their students and adapt themselves to the new environment. Is it possible to cater for the students coming from some peculiar backgrounds in the society.....

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Aspects to evaluate to check compliance with the sub-criterion

■	The existence of effective student welcome actions that orientate them to the functioning and organisation of everything related to the educational programme, the centre, the university services, and everything related to external practical outside the university and integral training activities.
■	Aims and contents of the welcome actions.
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Information on which the analysis is based

78	List of the new intake student welcome and orientation actions, including at least the description of the programme, aims, contents, level of participation, those in charge and the satisfaction of the participants.
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Information on which the analysis is based in East Africa

Reflections:

-  Do welcome actions exist for the new intake student?
-  Do the welcome actions orientate the student in everything related to the educational programme?
-  Is student participation in the welcome actions high?
-  Are students satisfied with the welcome actions?
-  How are the welcome actions managed? Do mechanisms exist to measure the efficiency of the welcome actions?
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General Comments:

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